



2015 Career Development Workshop

College Planning

**Sponsored by Idaho State Board of Education
And U.S. Department of Education College Access
Challenge Grant**

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Session Goals

To become familiar with Idaho college resources:

- ❖ Next Steps Idaho website
- ❖ Journey to College video lessons
- ❖ Idaho Career Information College resources
- ❖ Direct Admission Student Letter





Next Steps Idaho

is a statewide initiative designed to get Idaho's students ready for life after high school, and in the process, help to meet the state's goal of having a 60% of Idahoans ages 25-34 possessing a degree or certificate by 2020.





College Information for Students, Families and Educators

Next Steps Idaho website is a comprehensive clearinghouse of information and resources pertaining to college and career information management.





The Next Steps website features:

- ◆ Grade-by-grade timeline to help Idaho students keep track of everything
- ◆ Checklists and other tools to help keep track of college and career tasks
- ◆ Extensive library of resources categorized by topic area (financial aid, Idaho college and university directory, tools to help and learn about careers and more)
- ◆ Comprehensive calendar listing important events and deadlines





Next Steps Idaho Website





Journey to College Video Lessons

Sponsored by:
Idaho Public Television
and The College Access Challenge Grant





Journey to College Video Lessons

Unit 1 - Choosing a Career Path

Unit 2 - Overcoming Barriers to College

Unit 3 - College Application 101

Unit 4 - Paying for College

Unit 5 - The College Journey





Unit 1 - Choosing a Career Path

Unit Description:

This unit focuses on how career choice effects college choice. It provides activities that allow a middle or high school student opportunities to examine their interests, abilities, and values as they think about possible career options and begin to think about post-secondary education.

Learning Objective:

Students will be able to identify criteria for their career decision and college selection.

Students will be able to determine a possible career choice.

Anticipatory Set:

Ask students to take out a blank sheet of paper. Tell them they will be given 60 seconds to list as many jobs/occupations as possible.

Go around the room asking students to share one of the occupations they listed. Try to get as many as possible. During this activity encourage the students to add jobs to their original list if they interest them.

Learning Activities:

1. View video clip for unit 1 as a class.
2. Students take out another sheet of paper and make 2 columns. Title the first column at the top "Jobs I would Love" and the second column title "Why?"

Half way down the sheet of paper title the first column "Jobs I would Hate" and the second column title "Why?"

Example below: (Teacher may want to model)

Grade Levels 8-12

Materials Needed:

Video clip for Unit 1 Paper

Pencils Highlighters

Resources:

Idaho Career Information System <http://labor.idaho.gov/dnn/idl/IdahoCareerInformation.aspx>

Idaho Department of Labor <https://labor.idaho.gov>

High School Career Center/ Counselor





Idaho Career Information System

College Resources

Education Tab

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Idaho Schools

U.S. Colleges & Universities

School Sort

Scholarships by Category

Idaho Scholarships





Idaho Career Information System

College Resources

Education Tab





FAQs on Direct Admissions

An Initiative of the State of Idaho Board of Education





Direct Admissions Frequently Asked Questions

When does this initiative begin?

The State Board of Education approved the initiative at their meeting in August and work has already begun to collect the data needed to prepare student invitation letters. The letters to students and their families will be mailed in late October of this year, in advance of college application week. The deadline for students to avail themselves of this pre-admissions will be March 1st.

From where does the State Board get the GPAs and test scores?

We have an agreement with the College Board to receive SAT scores from them. We will use each student's highest scores provided to determine their direct admissions options. Student GPAs come from the State Department of Education's ISEE system, and are non-weighted. Students will provide the GPA that's reflected on their final transcript to colleges and universities when applying for scholarships/financial aid.





Who receives the student information?

Student data collected and analyzed for Direct Admissions will be for one-time use. GPA and SAT/ACT scores will not be disclosed to any party. The institutions will receive a list of those who qualified for admittance to their institution and the name of the high school each student attends.

What do students do after they receive the letter?

We hope that the letters will spark their interest in investigating their options. They will be instructed to start by visiting [NextSteps.Idaho.gov](https://www.nextsteps.idaho.gov), where we've made it very easy for students and families to learn more about the different public colleges and universities in Idaho, learn more about applying for financial aid/scholarships, and click through directly to the institutions' applications in order to hold their seats for the following fall.





Can students apply after the deadline?

Yes. It is important to communicate to students and families that even after the deadline has passed, they can apply for college and complete the FAFSA, just as they normally would have. Many of the regular deadlines are late in 2016.

How will I know who received which letter?

Schools will receive lists of the students who met the eight-school benchmark, and those who were accepted to the list of six schools.

How can I help my students?

It's our hope that the letter both students and their parents receive will spark conversations in homes and schools across the state, with students who may not have been seriously considering college now thinking that they, in fact, are "college material." We hope that you will help facilitate those conversations about which institution might best serve a student's needs and then help guide students through the process of filling out the application, the FAFSA, the Idaho Opportunity Scholarship application, etc. And we hope you'll use [Next Steps Idaho](#) as a resource in guiding your students through the process.





What resources from this session peak your interest?

Thoughts or questions?

Thank you for your interest and participation!
If you have questions please feel free to contact me at
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